

HOT SPRINGS FAMILY YMCA SCORE STUDENT/PARENT/FACULTY

CODE OF CONDUCT

AGREEMENT

- 1. We follow the Conscious Discipline classroom management and social-emotional educational system.
- 2. We treat all with respect. We keep our hands and feet to ourselves, treat others how we want to be treated and stop and think before we act.
- 3. We look each other in the eye when being spoken to, and when we speak to others. We do not talk down to students, colleagues or caregivers.
- 4. We speak in pleasant, respectful tones. We do not yell under any circumstances.
- 5. When there is an issue, we walk across the room to speak with each other. We do not yell across the room.
- 6. If there is unacceptable behavior, we offer two safe choices.
- 7. If a student cannot pick a safe choice, adults will pick an activity for them and sit with them to complete it. (puzzles, drawing, legos, ect.)
- 8. We use logical consequences. Some examples of logical consequences in place are: If a student is disruptive during an activity, or is having trouble with listening skills they may be sent to the "not listening" table.
- 9. We use positive reinforcement and redirection. We do not use threats. For example, we do say: "If you don't do _____, then you can't _____." This includes empty threats: We do not use manipulative, empty threats to coerce each other into doing what we want."
- 10. We maintain an appropriate ratio at all times. Maintaining ratio means no "sidebar/adult conversations", no cell phones, and nothing that requires you to turn your back to the student for extended periods of time.
- 11. We call people by their names. We don't call them pet names or nicknames.
- 12. We deal with discipline issues privately. We don't call out students in front of the class.
- 13. If a student is being disruptive/unsafe, an adult need to accompany them to our safe space and help them refocus and redirect. We only remove students from the room/ have them sit in the hall for extreme occurrences.

We agree, as a community, that our students are our clients. We work hard to serve them in an appropriate way, promoting high level psycho/social emotional skills and life competencies.

Understanding	that	success	only	comes	when	we	all	come	together	with	equitable	visions	and	goals.	ı
					ag	gree	to o	bserve	and adher	e to t	his code of	conduct	, and	hold my	-
self to the highest standard in upholding their aim and internet.															

Signed:	Date	
Jigiicu.	 Date.	



S.C.O.R.E.Lakeside Afterschool Program



Registration Form 2021	-2022	E-Mail:						
Grade:	Teacher	` .		Start Date:				
CHILD'S INFORMATION								
Child's Name:					D.O.B:	Age:		
Father's Name:			Mother's Name	:				
Cell Phone:			Cell Phone:					
Address:		. <u></u> ,	Address:					
Father's Employer:			Mother's Emplo	yer:				
Work Phone:			Work Phone:					
Work Hours:			Work Hours:			·		
			ACT INFORMAT					
Name of person to call if pare								
Relationship:								
Address:				City	/: St	ate: Zip:		
Is this person authorized to to					Polo	·		
Name Relationshi	ip Name	: KE	elationship	Name	Rela	tionship		
Address	Addre	 3SS		Address				
City State Zi	ip City	State	Zip	City	State	Zip		
Telephone	Telepl	hone		Telephone	<u> </u>			
		MEDICAL INF	ORMATION					
Child's Physician or Emergency	y treatment facilit							
Address:						Zip:		
l,								
Child's Name			do nereby give	my consent to	the Director (of the Child Care		
Facility, or his duly designated	d representative, c	or said child to r	receive medical c	or surgical aid a	as may be deer	med necessary		
and expedient by a duly licens	sed or recognized p	physician or sur	rgeon in case of	an emergency v	when the pare	nt cannot be		
reached. Consent is also given ment, if the parents cannot be		or his duly appo	inted representa	ative to transpo	ort child for en	nergency treat-		
ment, ir the parents cannot be	: Teacheu.							

List any situations your child l	nas experienced a	nd may be receiving counselin	g for so we can better serve your child:
Child's special food needs:			
Medications, Allergies or Med	ical Concerns: :		
		Press Release	
I give written permission for n advertising or press releases,			ssion for my child's picture to be used in any prior to the release.
Signature:			Date:
		Sunscreen Information	
I am aware that, due to outsic child when necessary.	le activities, and t	peing in the sun, my child may	incur a sunburn. I will provide sunscreen for my
Signature:			Date:
		Nutritional Information	
The Department of Human Ser provide nutritional food from			inform parents that your child's lunch should
* Dairy	* Protein	* Fruits and Vegetables	* Grains, Wheat and Pasta
Signature:			Date:
RULE	S AND REASONABLE I	MODIFICATIONS TO OUR POLICIES, P	ROCEDURES, AND SERVICES
reinforcement in their behavioregain his/her self-control bef	or management. P fore returning to t ith us by stressing	hysical discipline is never allo the group. If a major discipling g the importance of good beha	by the staff. The staff is committed to positive wed. Time-out may be used to allow a child to e problem occurs, the childcare staff will conavior patterns with your child. Continued be-
has a serious behavior proble	m or has other sp es or services as	ecial needs. We are willing to	et us know if your child is receiving counseling, o work with you to explore reasonable modifica- law, but we need accurate information on your
Signature:			Date:
to interviews by Child Care Lic	ensing Personnel,	DCFS Special Investigators ar	ed to be informed that participants are subject nd Law Enforcement Personnel for investigative IS compliance forms for the center are available
Signature:			Date:
		Kindergarten Readiness	
		(4 year olds only)	
This is to acknowledge that I l	nave received the	Kindergarten Readiness Skills	checklist for my child.
Signature:			Date:
		Late Pick Up Policy	
I understand that the S.C.O.R. be charged one dollar, per chi			iday. If I am late picking my student(s) up, I will
Signature:			Date:
For Office Use Only			
•	Dat	e Withdrawn:	S.C.O.R.E Classroom: